

# Southam College History Department

## YEAR 9 History – homework booklet

# World War Two

How to use this booklet...

Your teacher will set you a variety of questions from this booklet as homework to support your learning on this topic in lessons. The questions concentrate on the key skills areas of DESCRIBE (give information / select info from sources) and EXPLAIN (give reasons), as well as JUDGEMENT style questions that need you to give your own opinion.

You can use questions that have not been set by your teacher to support your own independent revision across the GCSE and in the run up to exams.

### Assessment Objective information...

AO1 = demonstrate knowledge and understanding.

AO2 = explain and analyse historical events and periods.

AO3 = analyse and evaluate sources (contemporary sources) to make judgements.

AO4 = analyse and evaluate interpretations (by historians) to make judgements.

General advice / mark schemes:

**SOURCE A and OWN KNOWLEDGE** questions:

AO1(b) 3 marks		AO3(a) 2 marks	
Detailed information given about the topic in the question.	2 - 3	Accurately selects 2 or 3 features from the source and links these to the topic in the question.	2
Some basic information given.	1	Describes the basic content of the source only.	1

Top tip = make sure you select 2 features from the source and then 2 pieces of extra information from your own knowledge.

**DESCRIBE** questions:

AO1 (a) 5 marks	Mark
Gives detailed information to fully describe the issue. Appropriate historical context.	4 - 5
Some information given that partially describes the issue.	2 - 3
Very limited information given. Basic statement only.	1

Top tip = make sure you look carefully at the dates / time periods in the question to ensure your examples are RELEVANT.

**EXPLAIN** questions:

AO1 (a+b) 3 marks		AO2 5 marks	
Detailed knowledge of the issue in the question (supported reasons with examples).	3	Detailed understanding of a range of factors (3 + reasons). Fully analyses and explains the issue within historical context.	4 - 5
Some knowledge of the issue shown (limited support of each reason).	2	Some understanding shown = begins to explain the issue. Some analysis (1 – 2 reasons).	2 - 3
Very limited knowledge shown.	1	Generalised and mainly descriptive response. Limited understanding shown.	1

Top tip = use the words REASON and BECAUSE to focus on explaining and help link your info to the question... e.g. 'One reason for this is..... This caused \_\_\_\_ because...' Remember to support your reasons (AO2) with examples (AO1).

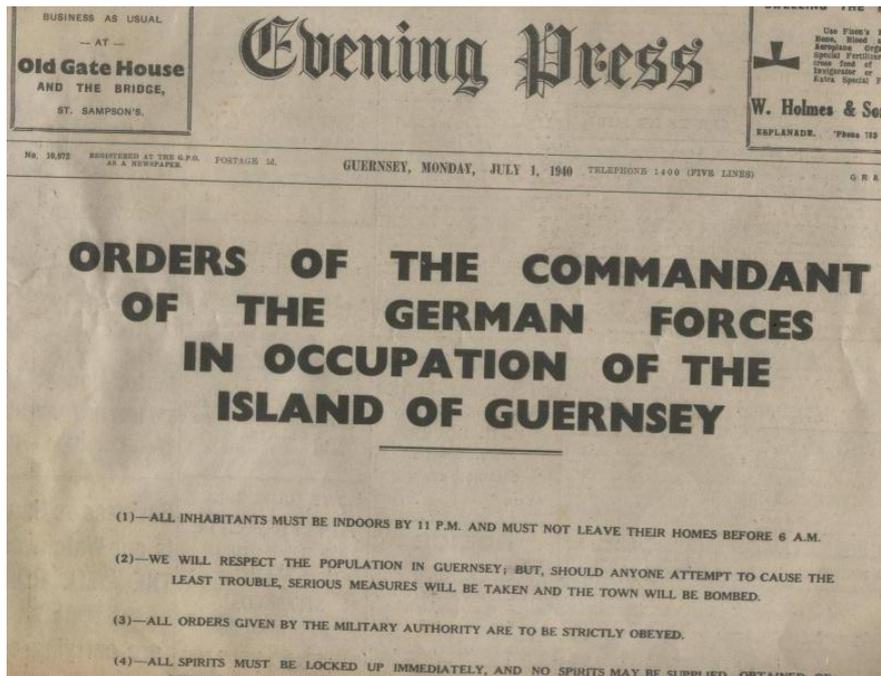
## HOW FAR questions:

AO1(a+b) 2 marks		AO2 4 marks	
-	-	Fully analyses the nature and extent of change. Has a clear and support judgement connected to historical context.	3 – 4
Detailed subject knowledge shown on the issue. Includes key examples to support ideas.	2	Begins to analyse extent of change. A partial judgement given only.	2
Some knowledge shown about the issue in the question.	1	Very limited analysis of extent of change. No real judgement given.	1

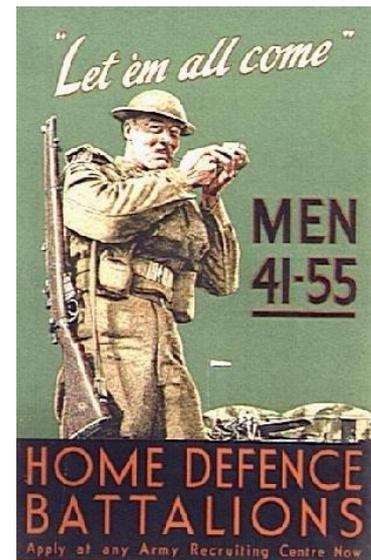
Top tip = focus on the **IMPACT** of the policy / change / issue in the question. Need to talk about the **EXTENT** of change – use judgement words, for example: very, partly, completely etc...

## Part A: SOURCE A and OWN KNOWLEDGE questions

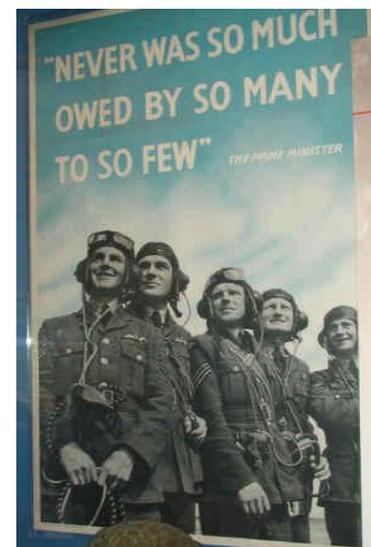
- 1) Use Source A and your own knowledge to describe life in occupied Guernsey in WWII. (5 marks)



- 2) Use Source A and your own knowledge to describe the role of the Home Guard during WWII. (5 marks)



- 3) Use Source A and your own knowledge to describe the Battle of Britain. (5 marks)



## **Part B: DESCRIBE questions**

- 1) Describe the terms of the Treaty of Versailles. (5 marks)
- 2) Describe the actions of the League of Nations. (5 marks)
- 3) Describe events in the 1930s that led to the outbreak of WWII. (5 marks)
- 4) Describe conditions during the Great Depression. (5 marks)
- 5) Describe Hitler's actions in the 1930s that led to the outbreak of war in 1939. (5 marks)
- 6) Describe the policy of appeasement. (5 marks)
- 7) Describe the events of D-Day. (5 marks)
- 8) Describe the role of Winston Churchill in WWII. (5 marks)
- 9) Describe the impact of Blitzkrieg on Europe in WWII. (5 marks)
- 10) Describe the events of the evacuation of Dunkirk. (5 marks)
- 11) Describe the attack on Pearl Harbour. (5 marks)
- 12) Describe the process of evacuation on the Home Front in WWII. (5 marks)
- 13) Describe the range of Air Raid precautions on the Home Front during WWII. (5 marks)
- 14) Describe the role of women during WWII. (5 marks)
- 15) Describe the events leading to the end of WWII in Europe. (5 marks)
- 16) Describe the treatment of Germany after WWII. (5 marks)

## **Part C: EXPLAIN questions**

- 1) Explain why Hitler's actions in the 1930s led to the outbreak of WWII (8 marks)
- 2) Explain why Hitler rose to power in Germany in the early 1930s. (8 marks)
- 3) Explain why the Treaty of Versailles contributed to the outbreak of war in Sept 1939 (8 marks)
- 4) Explain why the beginning months of WWII were called the 'phoney war'. (8 marks)
- 5) Explain why the USA joined WWII. (8 marks)
- 6) Explain why Germany was defeated in WWII. (8 marks)
- 7) Explain why Japan was defeated in WWII. (8 marks)
- 8) Explain why WWII broke out in September 1939. (8 marks)

## **Part D: HOW FAR questions**

- 1) How far did women's lives change due to WWII? (6 marks)
- 2) How far was the evacuation of Dunkirk a success? (6 marks)
- 3) How far was Hitler's rise to power the main cause of WWII? (6 marks)
- 4) How far did the Treaty of Versailles contribute to the outbreak of WWII in Sept 1939?  
( 6 marks)
- 5) How far was the policy of appeasement a success? (6 marks)

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