

Southam College History Department

YEAR 9 History – homework booklet

World War One

How to use this booklet...

Your teacher will set you a variety of questions from this booklet as homework to support your learning on this topic in lessons. The questions concentrate on the key skills areas of DESCRIBE (give information / select info from sources) and EXPLAIN (give reasons), as well as JUDGEMENT style questions that need you to give your own opinion.

You can use questions that have not been set by your teacher to support your own independent revision across the GCSE and in the run up to exams.

Assessment Objective information...

AO1 = demonstrate knowledge and understanding.

AO2 = explain and analyse historical events and periods.

AO3 = analyse and evaluate sources (contemporary sources) to make judgements.

AO4 = analyse and evaluate interpretations (by historians) to make judgements.

General advice / mark schemes:

SOURCE A and OWN KNOWLEDGE questions:

AO1(b) 3 marks		AO3(a) 2 marks	
Detailed information given about the topic in the question.	2 - 3	Accurately selects 2 or 3 features from the source and links these to the topic in the question.	2
Some basic information given.	1	Describes the basic content of the source only.	1

Top tip = make sure you select 2 features from the source and then 2 pieces of extra information from your own knowledge.

DESCRIBE questions:

AO1 (a) 5 marks	Mark
Gives detailed information to fully describe the issue. Appropriate historical context.	4 - 5
Some information given that partially describes the issue.	2 - 3
Very limited information given. Basic statement only.	1

Top tip = make sure you look carefully at the dates / time periods in the question to ensure your examples are RELEVANT.

EXPLAIN questions:

AO1 (a+b) 3 marks		AO2 5 marks	
Detailed knowledge of the issue in the question (supported reasons with examples).	3	Detailed understanding of a range of factors (3 + reasons). Fully analyses and explains the issue within historical context.	4 - 5
Some knowledge of the issue shown (limited support of each reason).	2	Some understanding shown = begins to explain the issue. Some analysis (1 – 2 reasons).	2 - 3
Very limited knowledge shown.	1	Generalised and mainly descriptive response. Limited understanding shown.	1

Top tip = use the words REASON and BECAUSE to focus on explaining and help link your info to the question... e.g. 'One reason for this is..... This caused ____ because...' Remember to support your reasons (AO2) with examples (AO1).

HOW FAR questions:

AO1(a+b) 2 marks		AO2 4 marks	
-	-	Fully analyses the nature and extent of change. Has a clear and support judgement connected to historical context.	3 – 4
Detailed subject knowledge shown on the issue. Includes key examples to support ideas.	2	Begins to analyse extent of change. A partial judgement given only.	2
Some knowledge shown about the issue in the question.	1	Very limited analysis of extent of change. No real judgement given.	1

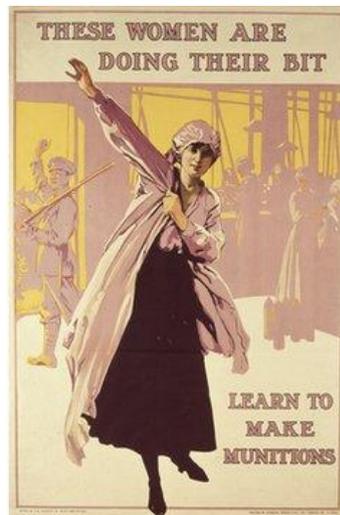
Top tip = focus on the **IMPACT** of the policy / change / issue in the question. Need to talk about the **EXTENT** of change – use judgement words, for example: very, partly, completely etc...

Part A: SOURCE A and OWN KNOWLEDGE questions

- 1) Use Source A and your own knowledge to describe the conditions in trenches during WWI. (5 marks)



- 2) Use Source A and your own knowledge to describe the role of women in WWI. (5 marks)



- 3) Use Source A and your own knowledge to describe the treatment of Conscientious Objectors during WWI. (5 marks)



Part B: DESCRIBE questions

- 1) Describe the use of propaganda during WWI. (5 marks)
- 2) Describe methods used to recruit men to the army during WWI. (5 marks)
- 3) Describe conditions in the trenches during WWI. (5 marks)
- 4) Describe key weapons used during WWI. (5 marks)
- 5) Describe a Pals Battalion during WWI. (5 marks)
- 6) Describe the role of women in WWI. (5 marks)
- 7) Describe the impact of DORA on people living on the Home Front during WWI. (5 marks)
- 8) Describe key events of the first day of the Battle of the Somme. (5 marks)
- 9) Describe key developments in the Battle of Ypres. (5 marks)
- 10) Describe different opinions of WWI Generals, e.g. Douglas Haig. (5 marks)
- 11) Describe the events of the Christmas Truce, 1914. (5 marks)
- 12) Describe the treatment of Conscientious Objectors during WWI. (5 marks)
- 13) Describe the events surrounding the assassination of Archduke Franz Ferdinand. (5 marks)
- 14) Describe the long term causes of WWI. (5 marks)
- 15) Describe the conditions in Europe at the end of WWI. (5 marks)
- 16) Describe the conflicts in the Balkan region leading up to WWI. (5 marks)

Part C: EXPLAIN questions

- 1) Explain why the first day of the Battle of the Somme was a disaster. (8 marks)
- 2) Explain why people hold different views about the Generals in WWI. (8 marks)
- 3) Explain why Militarism led to the outbreak of WWI. (8 marks)
- 4) Explain why Alliances increased the tension in Europe leading up to WWI. (8 marks)
- 5) Explain why Imperialism led to the outbreak in WWI. (8 marks)
- 6) Explain why Nationalism led to the outbreak of WWI. (8 marks)
- 7) Explain why WWI broke out in 1914. (8 marks)
- 8) Explain why the assassination of Archduke Ferdinand triggered the start of WWI. (8 marks)
- 9) Explain why rationing was introduced on the Home Front during WWI. (8 marks)

Part D: HOW FAR questions

- 1) How far did women's lives change due to WWI? (6 marks)
- 2) How far was the reality of war different to the expectation given in propaganda? (6 marks)
- 3) How far was the Battle of the Somme a disaster? (6 marks)
- 4) How far did developing technology impact the course of WWI? (6 marks)
- 5) How far was Germany to blame for the start of WWI? (6 marks)
- 6) How far were European alliances to blame for the outbreak of WWI? (6 marks)

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