

Homework due in:

Year 8 History Homework Autumn Term

In your lessons you will be learning about the causes of the English Civil War. Your homework task is to write a Manifesto supporting one of the armies...

Task one:

Choose a side to write your manifesto for. Begin by planning your ideas – write down why they are fighting and why people should support them (link to the causes of the Civil War). Record this in your exercise book.

Task two:

Plan the layout and presentation of your Manifesto – think about slogans, images and the use of colour to attract peoples' attention.

Task three:

Create your Manifesto! Remember to write in a biased manner to really describe and explain why *your* side are the best and why people should *not* join the opposing army.

Stretch yourself...

What would the 'other side' think of your manifesto? Write a letter responding to the content of your manifesto – how would your arguments be counter-balanced?

Year 8 History Homework – Success Criteria

This information will help you understand what you need to include and what standard you are working at...

Level	Success Criteria...	Achieved?
Expected	<ul style="list-style-type: none">I understand that a Manifesto is a document where people present ideas.I have sometimes written in a biased way and used some key words.I have used some headings and titles to organise my work and communicate my ideas.	
Good	As above, plus... <ul style="list-style-type: none">I understand that a Manifesto can be used to persuade people.I have written in a clearly biased manner throughout.I have begun to link my ideas about each army to the causes of the English Civil War.The presentation of my work is well thought out and well organised.	
Excellent	As above, plus... <ul style="list-style-type: none">I have begun to compare the views of Parliament the Royalists.I have included my own independent research.Excellent presentation, using images, colour and slogans as appropriate.	
Exceeding	As above, plus... <ul style="list-style-type: none">I can clearly link and explain my ideas about the causes of the English Civil War to the ideas of each army.I can clearly compare the ideas of each side and understand that there are different interpretations about the past.	

Homework due in:

Year 8 History Homework Autumn Term

This Homework challenge focuses on the period of British History called the 'Restoration'. In 1660 the monarchy returned to England, with Charles II (son of Charles I who had been executed in 1649) was crowned King. The idea of England as a Republic was over. Your homework is going to focus on different possible interpretations of these changes.

Task one:

Write an advert for a newspaper that advertises the procession that Charles II will make through London as he returns to become King. Remember, it is a public document to encourage people to attend. What tone will the advert take? What would it say about Charles?

Task two:

Write a private letter between people who supported Cromwell and were against Charles I in the English Civil War. What might they think about the return of Charles II? What concerns / worries could they have?

Task three:

Reflect on Task 1 and 2 – answer these questions about your advert and letter: 1) HOW are they different? 2) WHY are they different? 3) As historians, why is it important to know whether a source is a private or public document?

Stretch yourself...

Charles II was known as the 'Merry Monarch'. Find out more about his reign to help you answer these 2 key questions: 1) Why was he known as the 'Merry Monarch'? 2) On reflection, did he deserve such a positive nick name?

Year 8 History Homework – Success Criteria

This information will help you understand what you need to include and what standard you are working at...

Level	Success Criteria...	Achieved?
Expected	<ul style="list-style-type: none">I have shown a general knowledge of events surrounding the Restoration.I have identified 2 different viewpoints about the Restoration.	
Good	As above, plus... <ul style="list-style-type: none">I have described in more detail 2 different viewpoints about the Restoration.I have started to explain why each person would have their own opinion.	
Excellent	As above, plus... <ul style="list-style-type: none">I have summarised the possible different opinions and given reasons for them.I can describe the impact that different types of sources (private or public) might have on what they say about a topic in history.	
Exceeding	As above, plus... <ul style="list-style-type: none">I have used clear and detailed independent research to reflect on the reign of Charles II.I have included and explained my own interpretation as to whether Charles II deserves the nickname of the 'Merry Monarch'.	

Homework due in:

Year 8 History Homework Spring Term

In your lessons you will be learning about the development of the Slave Trade as part of the Black Peoples of the Americas topic.

Task one:

Research the life of the ex-slave Olaudah Equiano. Aim for at least 8 facts about his life – for example, his family, life as a slave, how he became free, his life after slavery. Create a fact file / profile about Equiano in your exercise book. How you present this is up to you, but make sure you USE the info you discover from your research – do not just copy / paste it!!

Task two:

Read the source taken from Olaudah Equiano's autobiography. Answer the questions from PART A – these are about the CONTENT of the source and will help you decide HOW USEFUL the source is.

Task three:

Read the source taken from Olaudah Equiano's autobiography. Answer the questions from PART B – these are about the ORIGIN and PURPOSE of the source and will help you decide HOW RELIABLE the info in the source is.

Stretch yourself...

How TYPICAL is Olaudah's experience? What can we discover from the source and how far can we trust what it tells us? Think about these questions and your answers to Task 2 and 3 to write a summery paragraph that answers this question:

'How useful and reliable is this source in telling an historian about the slave trade in the 1700s?'

Year 8 History Homework – Success Criteria

This information will help you understand what you need to include and what standard you are working at...

Level	Success Criteria...	Achieved?
Expected	<ul style="list-style-type: none">I can describe relevant facts and details about the life of Equiano.I can include some key dates and words when appropriate.I can select key information from the source to describe the content of the source (what it is telling you).	
Good	As above, plus... <ul style="list-style-type: none">I can describe in more detail elements of Equiano's life, including accurate key words and dates.I can use the origin of a source (who wrote it, when and where) to make a judgement about how far a source is useful and reliable.I can make links between my research about Equiano and the information in the source.	
Excellent	As above, plus... <ul style="list-style-type: none">I can fully describe and explain how reliable and useful the source is, using the origin and purpose of the source to support my ideas.	
Exceeding	As above, plus... <ul style="list-style-type: none">I can link my knowledge about the source and the life of Equiano to my wider understanding of the development of the Slave Trade (see the writing of Equiano in a wider context / consider 'typicality').I appreciate how the information from the source can fit into a wider picture and critically evaluate how useful and reliable it would be to an historian.	

Homework due in:

Year 8 History Homework Spring Term

In your lessons you will be learning about lives of people during the Industrial Revolution. Your homework challenge is to produce 2 travel posters, each showing a different view of **London**. Your final challenge is to compare the changes that London has gone through to answer the question – *how far did London change for the better during the Industrial Revolution?*

Task one:

Plan your travel posters. Use your own knowledge from lessons and independent research to find out what it was like to be **in London in 1900**. You could organise your findings into positive and negative, or into different categories: housing, health, entertainment, travel, work, culture etc...

Task two:

Create your travel posters – one is to encourage people to visit, the other to show them another viewpoint. You could go for positive and negative, or for tourists and locals, for example. Include a variety of information and images to demonstrate your knowledge.

Task three:

Write a paragraph to answer the following question: *how far did **London** change for the better during the Industrial Revolution?* For this you need to consider change over time – **between 1700 and 1900**. Record this in your exercise book.

Stretch yourself...

Was the experience of London typical of all cities in the Industrial Revolution? Research how another city changed and compare it to London. How you present your findings is up to you...

Year 8 History Homework – Success Criteria

This information will help you understand what you need to include and what standard you are working at...

Level	Success Criteria...	Achieved?
Expected	<ul style="list-style-type: none">I have included some basic facts about life in London by 1900.I have created 2 posters that show two different views of London.	
Good	As above, plus... <ul style="list-style-type: none">I have shown a more detailed knowledge of life in London by 1900 by including more specific evidence / examples.I have organised my information using headings / categories.I have used appropriate persuasive language to show different views of London.I have commented on how far London has changed over time.	
Excellent	As above, plus... <ul style="list-style-type: none">I have reached my own judgement about how far London changed over time for the better and supported this with evidence.I have included significant independent research in my homework.	
Exceeding	As above, plus... <ul style="list-style-type: none">I have shown a wide and detailed knowledge of two cities.I can comment on how far one experience was 'typical' by comparing the changes in two cities.	

Homework due in:

Year 8 History Homework Summer Term

In your lessons you will be learning about the rise and fall of the British Empire. In your homework you need to consider the question: 'How far did the influence of the British Empire change peoples' lives?' Your homework activity is to plan and create **a presentation to give to the rest of the class** that answers this question.

Task one:

Plan your presentation. You will need to think about organising your information into different categories and headings – for example: life before the Empire, impact of Empire, the main ways life changed, life for people in Britain and the lives of people in the countries Britain controlled...

Task two:

Create your presentation. How you decide to do this is up to you. You could use PowerPoint, create your own film, include quizzes... Make sure you answer the question –give your own judgement and explain your ideas.

Task three:

Rehearse your presentation. Make sure you feel confident and are ready to give your presentation to the class. Don't just read what you have written on a PowerPoint slide – we could do that ourselves!
Remember... make sure you see your teacher if you have any concerns about this part of the H/W challenge.

Stretch yourself...

Research the life of any key individual connected to the British Empire. What influence did they have on the British Empire? How far did they influence the British Empire?

Year 8 History Homework – Success Criteria

This information will help you understand what you need to include and what standard you are working at...

Level	Success Criteria...	Achieved?
Expected	<ul style="list-style-type: none">I have included some basic facts and details about the British Empire.I have started to organise and communicate my ideas and knowledge using headings.I have reached a basic conclusion.	
Good	As above, plus... <ul style="list-style-type: none">I have demonstrated a more detailed knowledge of the impact of the British Empire.I have organised my presentation well and used headings / titles to communicate my ideas clearly.I have recognised that the impact of the British Empire was different for different groups of people.I have reached a balanced conclusion and can explain my judgement.	
Excellent	As above, plus... <ul style="list-style-type: none">The presentation of my knowledge and ideas is interesting and thoughtful.I have considered the level of change and continuity for different groups in the British Empire.	
Exceeding	As above, plus... <ul style="list-style-type: none">I have shown a sophisticated knowledge of the British Empire and the impact it had on peoples' lives.I have considered both long and short term changes caused by the British Empire.I have considered the role of an individual as part of the history of the British Empire.	

Homework due in:

Year 8 History Homework Summer Term

In lessons you have been studying changes in British society and significant people of the 20th century. Your homework is to produce a piece of artwork that reflects how far life changed from 1900 onwards.

Task one:

Plan your artwork. You could think about different categories of life and either include a variety or focus on just one. You could consider: health and medicine, travel, warfare, entertainment, food... You may need to undertake additional research for this.

Task two:

Create your artwork. Make sure you communicate how far you think life changed during the 20th century. What stayed the same? What changed the most? Were there positive and negative changes?

Task three:

Write a short paragraph to summarise / describe and explain your artwork. What choices did you make, and why? Record this in your exercise book.

Stretch yourself...

Support your artwork and explanation with a timeline of key events and people across the 20th century. You could categorise your timeline with 'British events' and 'global events.'

Year 8 History Homework – Success Criteria

This information will help you understand what you need to include and what standard you are working at...

Level	Success Criteria...	Achieved?
Expected	<ul style="list-style-type: none">I have created a piece of artwork that shows a basic idea about life in the 20th century.I have begun to describe my ideas about life in the 20th century.	
Good	As above, plus... <ul style="list-style-type: none">I have shown a more detailed knowledge of the 20th century.I have described my ideas and choices in full.My own interpretation about the 20th century is clear.I have explained my ideas and choices.	
Excellent	As above, plus... <ul style="list-style-type: none">My artwork clearly expresses my own more complex interpretation of life in the 20th century.	
Exceeding	As above, plus... <ul style="list-style-type: none">My artwork and writing shows a sophisticated knowledge and understanding of how life changed in the 20th century.I have considered 'how far' life has changed and thought about different categories / positive and negative changes...	