

Homework due in:

Year 7 History Homework Autumn Term

You don't have to include anything here that you don't want...

For your homework tasks you will be developing your knowledge and understanding of key historical skills:

Task one:

Write down as many events from your own life as you can remember.

Task two:

Use these events to produce a time line of your life. Make sure you put the dates / years into chronological order. You could add pictures or photographs to your timeline.

Task three:

Find out the meaning of these key *historical* words: **source, bias, chronology, interpretation, causation**. Write the definitions in full sentences.

Stretch yourself...

Fit your personal timeline into a timeline for the 20th and 21st centuries. Research some key events to include alongside events in your own life.

Year 7 History Homework – Success Criteria

This information will help you understand what you need to include to create a great piece of homework...

Level	Success Criteria...	Achieved?
Expected	<ul style="list-style-type: none">• I can add dates and years to my timeline.• I can put events into time order.• I can give basic definitions of some key words.	
Good	As above, plus... <ul style="list-style-type: none">• I can add detail to describe key events from my life.• I can give more detailed definitions of key words, always written in full sentences.• I have communicated my ideas using headings, labels and images as appropriate.	
Excellent	As above, plus... <ul style="list-style-type: none">• I can add examples to support my understanding of key historical terms.• I can show events from my life in the context of a wider history by adding national or world events into my own timeline.	

Homework due in:

Year 7 History Homework Autumn Term

For your homework tasks you will be developing your knowledge and understanding of two leaders of the Crusades. You will be developing your own interpretation about who was the best leader and supporting your ideas with examples and evidence.

Task one:

What makes a good leader? You will need to do some general reading on the Crusades to decide what skills and qualities you would need to be a good leader of a Crusade. Record your ideas (you could create a spider diagram, a list of bullet points or write a full paragraph), making sure you are focused on what would be needed to lead a Crusade (rather than be a good leader generally).

Task two:

Research the lives of Richard I and Saladin. Write a profile for each leader including at least 5 facts about their life and what they did in the Crusades.

Task three:

Who was the best leader? Look back at your criteria for a good leader of a Crusade (Task one). Which leader best fits the criteria? Write a paragraph to summarise your decision and support your interpretation with examples and evidence.

Stretch yourself...

What do you think Richard I and Saladin thought of each other? Use your research to write 2 short letters, to and from each other, which give an idea of their opinions about the other man.

Year 7 History Homework – Success Criteria

This information will help you understand what you need to include to create a great piece of homework...

Level	Success Criteria...	Achieved?
Expected	<ul style="list-style-type: none">I have included some basic facts and detail about the lives of Richard I and Saladin.I have made a judgement about who was the best leader.	
Good	As above, plus... <ul style="list-style-type: none">I have included more detailed information about the lives of Richard I and Saladin.I can comment on similarities and differences between the two leaders.I can explain my judgement about the best leader and support my ideas with evidence, linked to my own success criteria (what I think makes a good leader).	
Excellent	As above, plus... <ul style="list-style-type: none">I have understood that different groups in history will have different opinions about key people in the past.I can describe how Richard I and Saladin were presented differently by different groups.	
Exceeding	As above, plus... <ul style="list-style-type: none">I can explain why Richard I and Saladin were presented differently by different groups.	

Homework due in:

Year 7 History Homework Spring Term

For your homework tasks you will be developing your knowledge and understanding of life in Medieval England. You will be considering how and why life was different for rich and poor, and how far life changed during the Medieval period.

Task one:

Research what life was like in Medieval England. You need to cover a range of topics (for example, work, housing, food, leisure time, health and disease...) and look at what life was like for rich and poor.

Task two:

Plan your report. Think about how you will communicate your knowledge clearly using headings, titles, images etc... Use the information you discover from your research, but make sure you don't just copy / paste from the internet!!

Task three:

Write your report! Make sure you include an introduction (describing the village you have stayed in) and a conclusion (that summarises your ideas about how different the lives of rich and poor were, and makes a decision about tax). See the 'extra info' sheet for more guidance.

Stretch yourself...

Research life in a medieval town... How different was life in a town compared to village life? Add a section to your Commissioner's Report to show your findings.

Year 7 History Homework – Success Criteria

This information will help you understand what you need to include to create a great piece of homework...

Level	Success Criteria...	Achieved?
Expected	<ul style="list-style-type: none">I have included some basic facts and detail describing life in Medieval England.I have used some key words.	
Good	As above, plus... <ul style="list-style-type: none">I have included a more detailed description of life in Medieval England.I have used key words accurately.I have described the similarities and differences between rich and poor.I have communicated my knowledge clearly by organising and presenting my writing really well (using images, headings, colour etc...)I can make a judgement about how different the lives of rich and poor were.	
Excellent	As above, plus... <ul style="list-style-type: none">I have shown a thorough and detailed knowledge and have clearly researched the topic independently.I can support my own interpretations (opinions about how different the lives of rich and poor were) with relevant examples and evidence.	
Exceeding	As above, plus... <ul style="list-style-type: none">I have included information about how the village might have changed over time (for example: after the Black Death).I have fully compared the lives of rich and poor in Medieval England.I can make judgements about life in a medieval town and village.I can explain why more people started to live in towns / why towns started to grow.	

Homework due in:

Year 7 History Homework Spring Term

In lessons you will be learning about the development of medieval castles as one way that monarchs established their power. We will be focusing on Kenilworth Castle as a local example.

Task one:

Where would you build your castle? Describe the ideal location for a medieval castle.

Task two:

Why did rulers build castles and why did they change over time? Write your answer to this question and include what you think the most important reason for change was.

Task three:

What made a great medieval castle? Create an estate agents advert for a medieval castle. Draw an image of your castle and include a short description to tell the reader what the main strengths / defensive features of the castle are. Remember, you are trying to persuade someone to buy your castle...

Stretch yourself...

Research the history of a castle of your choice (other than Kenilworth Castle). Create a fact file / poster / leaflet showing the key events and history of that castle. How and why did it change over time?

Year 7 History Homework – Success Criteria

This information will help you understand what you need to include to create a great piece of homework...

Level	Success Criteria...	Achieved?
Expected	<ul style="list-style-type: none">I can include brief detail about the main features of a medieval castle.I can use some key words.	
Good	As above, plus... <ul style="list-style-type: none">I can use key words to label / describe my castle.I can make a judgement about why castles changed over time and support this with examples.I can show a detailed knowledge of the key defensive features of a castle.I have communicated my ideas clearly and presented my work in an appropriate way through out, using headings / colour / pictures...	
Excellent	As above, plus... <ul style="list-style-type: none">I have considered the most important reasons for change and explained my decisions.	
Exceeding	As above, plus... <ul style="list-style-type: none">I have undertaken independent research.I have applied my knowledge to a specific castle.	

Homework due in:

Year 7 History Homework Summer Term

For your homework tasks you will be developing your knowledge and understanding of the Tudor monarchs. You need to decide which Tudor monarch you think was the most significant and demonstrate the reasons for your choice.

Task one:

What makes someone 'significant'? Use your knowledge of the Tudor monarchs to think about what skills and qualities you would need to be considered a 'significant' King or Queen. Record your ideas in your exercise book (you could create a spider diagram, a list of bullet points or write a full paragraph).

Task two:

Complete extra research on the life of your chosen monarch. Create a timeline / fact-file of key events from their reign / key qualities and skills. Record your research in your exercise book.

Task three:

Use your research to create a 'top trumps' card for your chosen monarch. You should think about categories that you could use to compare different monarchs, e.g. length of reign, enemies, wars, family, character etc.

Stretch yourself...

Show a comparison between different monarchs – create a second 'top trumps' card, maybe to show the rulers you consider to be the most and least significant. Support this with a paragraph that explains your ideas.

Year 7 History Homework – Success Criteria

This information will help you understand what you need to include to create a great piece of homework...

Level	Success Criteria...	Achieved?
Expected	<ul style="list-style-type: none">I have recorded relevant information / facts about my chosen monarch.I have created a 'top trumps' card that shows a basic idea about my chosen monarch.	
Good	As above, plus... <ul style="list-style-type: none">I have shown a more detailed knowledge of my chosen monarch.I have shown my opinion in my 'top trumps' card and can explain the choices I have made.I can use my criteria for a 'significant person' to inform my 'top trumps' card.	
Excellent	As above, plus... <ul style="list-style-type: none">I have compared two Tudor monarchs by creating two 'top trumps' cards.	
Exceeding	As above, plus... <ul style="list-style-type: none">I can show similarities and differences between different monarchs.I can demonstrate why they are / are not considered 'significant.'	

Homework due in:

Year 7 History Homework Summer Term

In your lessons you will be learning about how peoples' beliefs and understanding about the world changed and developed during the Early Modern (1500 – 1750) and Industrial (1750 – 1900) time periods. Your homework is to research the life of one key scientist from these periods, decide how significant they were and explain why.

Task one:

Decide on a scientist who was working between 1500 and 1900. Research their life and record your main findings. Try to discover at least 4 facts about their general life (e.g. date of birth etc) and an additional 4 facts about their work in Science (e.g. key discoveries, inventions etc).

Task two:

Produce a timeline of scientific / medical / technological discoveries for the century your scientist worked in. This will help you see how the work of your scientist fit in with other changes in scientific understanding.

Task three:

Create an award for your scientist. Make sure it relates to their life and achievements. You need to include the name of the award and the criteria for winning it. Why is your scientist worthy of this award (explain why they are significant – refer back to ideas on what makes someone significant from earlier Homework challenges). You need to ensure you link your research from Task 1 and 2 to your award.

Stretch yourself...

How far had peoples' beliefs changed by 1900? Had superstitious ideas been totally replaced by science? Write a statement showing your ideas – remember to support your argument with specific historical evidence.

Year 7 History Homework – Success Criteria

This information will help you understand what you need to include to create a great piece of homework...

Level	Success Criteria...	Achieved?
Expected	<ul style="list-style-type: none">I have included some basic facts about my chosen scientist and have used some relevant key words as appropriate.I have included some wider scientific events on my timeline.	
Good	As above, plus... <ul style="list-style-type: none">I have demonstrated a more detailed knowledge of my chosen scientist, including information on his key achievements / contributions to science.I have linked my award/ criteria for the award to the life of my scientist.I have explained why my scientist has been given the award.	
Excellent	As above, plus... <ul style="list-style-type: none">I have understood the 'historical context' for my scientist – how they fit into the wider picture of change in that century.I have communicated my ideas in a sophisticated manner, including key words / dates / information accurately as appropriate.	
Exceeding	As above, plus... <ul style="list-style-type: none">I have considered 'how far' beliefs had changed over time. I can consider different ideas and have reached a well supported conclusion.	